

Women Leaders Program to Promote Well-being in Asia

Course Subjects	Course Title	Annual Credit	Course Objectives/ Requirements
Foundation Subjects (A) Platform Common Subjects (5 credits)	Lecture on International Development II “Special Lecture on Multicultural Societies” (Cross-cultural Talk)	M1-D3 One credit in each academic year. (Total 5 credits)	The course aims to address common problems/challenges in Asia through multicultural awareness, and a deep understanding of cross-cultural coexistence as a disciplinary basis. <i>(Annual Compulsory Course)</i>
Foundation Subjects (B) Platform An elective course from other Graduate Schools’ (compulsory) subjects (6 credits)	Seminar on Social Psychology I^b Seminar on Anthropology of Education I^b Methodologies of Cultural and Social Studies^a Japan’s Development Experience^a Introduction to International Development^a Development Assistant^a Social Medicine^c Health Care Administration^c Principle of Bioagricultural Sciences IV^d	M1-M2 At least two credits in each academic year. (Total 6 credits)	This course will introduce core research areas of Well-being. Student will learn interdisciplinary concept including a wide range of skills in literacy development through cross-cultural understanding. Students need to take at least three courses including one from their own Department and one from Graduate School of International Development (GSID). Students from GSID need to take at least one course from other Graduate School/s.
Foundation Subjects (C) Platform Compulsory subjects (6 credits)	1. Human Migration and cross-cultural understanding Subjects: Theory of Asian cultural Interchange, Theory of Ethnicity, Dynamics of International Cultures and Societies 2. Social Development and Culture^a Subject: Multi-Ethnic Society, Poverty Reduction Strategies, Participatory Development and Socio-Cultural Change 3. Rural and Regional Development^a	M1 (Fall semester)-M2 (Total 6 credits)	Students will be introduced to their own specialized subject and at the same time, would acquire a wide range of skills in literacy development that is the foundation in the research area of Well-being. This would help deepen their understanding of the multicultural society of Asia. Students need to take at least three courses including one from their own department (specialized subject) and one from Graduate

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	<p>Subject: Rural Development, Regional Development Planning, Endogenous Development and Capacity Building in Rural Area</p> <p>4. Program in Education and Human Resources Development^a Subjects: Educational Development Policies, Education Development and Cooperation, Education and Health</p> <p>5. International Development's common^a Subjects: Introduction to Questionnaires Survey and Interview, Development Cooperation, Lecture on International Development I (International Career Development)</p> <p>6. International Society and Culture Course^b Subjects: Seminar on Philosophy of Human Becoming, Seminar on Sociology of Education I</p> <p>7. Healthcare Administration course Subjects (e.g.) Health Systems, Clinical Medicine, Pathology</p> <p>8. Health Science course^c Subjects: (e.g.): Bioethics Introduction to Healthcare system in Asia, Introduction to Consultation, Introduction to Management of Medical Services</p> <p>9. Bioagricultural Course Subject: (e.g.) Environment and Bioresources, Forest Ecology, Physiology and Genetics, Bioresource Cycling System Science, International Cooperation in Agricultural Sciences I</p>		School of International Development.
Seminar (4 credits)	Well-being seminar I	M1, M2 (2 credits)	Register for both Seminar I and Seminar II from your own

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	Well-being seminar II	each)	department to gauge your own research capabilities.
Special lecture series on International Development (Special lecture series on Global Leader) Compulsory subjects (4 credits)	Special Lecture on International Development II (Global Leader I) Special Lecture on International Development II (Global Leader II) Special Lecture on International Development II (Global Leader III) Special Lecture on International Development II (Global Leader IV) Workshop for Leadership Development Workshop for Team Building Development	M1-M2 At least one credit in each academic year. (Total 4 credits) within five years of the program.	The world-class woman leaders from international organizations, JICA, policy-making institutions, and global enterprises will give a series of special guest lectures. Students need to take at least three courses including two from Special Lecture on International Development (Global Leader I-IV) series.
English Language Course (4 credits)	Relationships and Communication I Relationships and Communication II Academic Writing I, Academic Writing II, Presentation I, Presentation II	M1, M2 (2 credits each) (Total 4 credits)	The intensive English course has been tailored to suit student's individual needs of essential language skills. This course will help students to express their own idea/opinion in the global arena. Moreover, this course will focus on academic writing and necessary English language skills needed to work at the global arena.
Practical subject/Field trip Compulsory subjects (4 credits)	Independent Overseas Fieldwork I Independent Overseas Fieldwork II Well-being's internship/ training programs (optional)	M1-D3 Two or more credits in M1-M2. (Total 4 credits)	An interdisciplinary team, which includes five students from four Graduate Schools, will be formed. The team will deal with various issues academically during the overseas joint training. Language and cultural lecture will be given before overseas training.
Doctoral dissertation (6 credits)	Doctoral dissertation research project	D1-D3 (Total 6 credits)	Three faculty members including faculty members from other Graduate Schools will fully support students to complete a doctoral dissertation research

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			project to earn a Doctoral degree.
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Note: Letters in the superscript of the course title indicate the Graduate School that will provide the course. a: Graduate School of International Development, b: Graduate School of Education and Human Development, c: Graduate School of Medicine, d: Graduate School of Bioagricultural Sciences.

The lectures given by the Graduate School of International Development will be held in English (except for some courses).